Republic of the Philippines

**Bulacan State University**

**Sarmiento Campus**

San Jose Del Monte Bulacan

**STUDENTS ARE ENCOURAGE TO WIN A TEAM-ORIENTED SPORTS BUT THEY ARE HANDLED BY A TEACHER WITH NO KNOWLEDGE IN THE SPORT**

**A Thesis Proposal**

**Presented to the Faculty of Graduate Program**

**Bulacan State University**

Sarmiento Campus

In Partial Fulfillment of the Requirements in the Subject

**Bachelor of Secondary Education**

**Major in Physics**

Presented by:

**2016 – 2017**

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**ABSTRACT**

Team sport are a good sport that is played with five (5) or more players especially if it is played by the students which is good. They have a good potential of a good athlete if they have the proper training. Cut sometimes, they are paired with a teacher-coach who has no knowledge to the sport itself. And that pairing affects both the players and the teacher-coach negatively.

Student who are really good in sports should have the right to be honed and to improve for them to be a good and rightful competitive athlete.

In this study, it will focus on the relationship of the two aspects. The quality of performance of the teacher that acts as a coach. The first set of the factors are, fundamental competencies, core training, present standing in school meets, quality of performance and the teacher’s eagerness. Then the second set of factors are coaching skills, teacher’s motivation, encouragement skills, preparation of training program and the sport competition.

This study will be conducted with the sets of theories that have been presented to the chapter II of this study. The study claims the four theories that affect the quality of performance of the teachers that acts as a trainer and also a coach to their athlete. With the four theories that can be should to the study, it will be a great gain to be added to it. Also, a group of related literature will be presented as well together with its citation to serve as background in the composed questionnaire that will be presented and can be viewed in the chapter III of this study.

There will be questionnaire to be given to the sets of respondents that correspond to the need of the study. It will be given to the athletes of Dalandan National High School. There the athletes will be asked for some of the basic or primary information that will serve as a profile for the researcher to be consumed as a basis for the study. Next, a Fifty (50) Item part II questionnaire toppled with shading only answers to be answered by the respondents based from their own observation, experience and understanding.

Afterwards, these will be tailed one by one, according to the rate per item of the questionnaire. Each of the items will be interpreted using the Big Five Theory from 1, which is the lowest rate per item and 5 which serves as the highest of all rate.

Lastly, from the interpretation there will derive a suggested course of action per each factor of I and II from the significant questions to be done as a solution for the study itself.